



A Guide to the Academic and Career Success Initiative Reports

The purpose of these reports is to show how students are being prepared for college and careers. The reports measure the progress that the Long Beach Unified School District and its schools are making toward the 2013 goals of the Academic and Career Success Initiative.

Each report has two main sections: **(1) District-Wide Initiative Goals** and **(2) Progress Report Charts**.



2008-09 District K-8 Progress Report
 Long Beach Unified School District
 Christopher Steinhauser, Superintendent
 1515 Hughes Way
 Long Beach, CA 90810
 (562) 997-8000

Increasing the College & Career Readiness of All Students

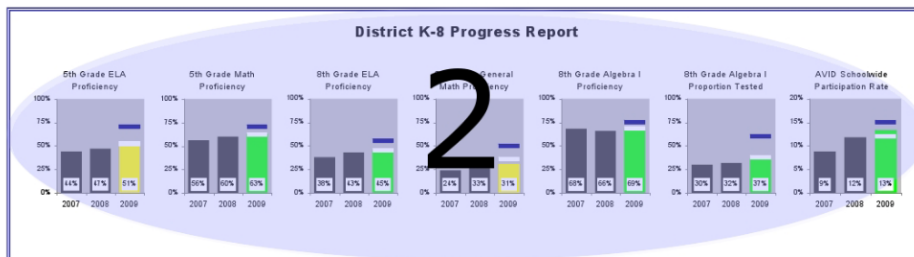
District-Wide Initiative Goals		
Metric	2009 Target	2013 Goal
1		
Middle School Readiness		
5 th Grade ELA Proficiency	52%	70%
5 th Grade Math Proficiency	62%	70%
High School Readiness		
8 th Grade ELA Proficiency	45%	55%
8 th Grade General Math Proficiency	36%	50%
8 th Grade Algebra I Proficiency	68%	75%
8 th Grade Algebra I (% Tested)	37%	60%
College/Career Readiness		
Schoolwide AVID Participation	12%	15%



About the Initiative

Unanimously approved by the Board of Education in 2007, the Academic & Career Success Initiative seeks to ensure that students graduate with as many options as possible. This report tracks how well the Long Beach Unified School District and its schools are preparing students for college and careers. The objective is to make annual progress toward the 2013 academic goals of the Initiative.

For more information, go to www.lbschools.net.



Section 1. District-Wide Initiative Goals

This section lists the *Metrics* that the District is monitoring to ensure that students find success after high school. For each metric, there is a *2009 Target*, which marks the level of progress that must be made within that year, and a *2013 Goal*, which sets the “finish line” for the Initiative. All of the 2013 goals were created by a group of students, parents, teachers, administrators, and community partners.

Example

In the table to the right, the first metric is the percentage of 5th graders who scored proficient or above in English Language Arts. In 2009, elementary and K-8 schools, as well as the District overall, were expected to reach the target of 52% (second column). By 2013, the schools and the District are expected to reach the goal of 70%.

District-Wide Initiative Goals		
Metric	2009 Target	2013 Goal
Middle School Readiness		
5 th Grade ELA Proficiency	52%	70%
5 th Grade Math Proficiency	62%	70%

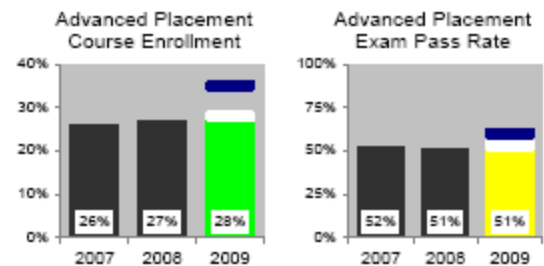
Section 2. Progress Report Charts



Each metric has its own report chart. As shown in the “How to Read Report Charts” box to the left, each chart contains three bars, which represent three years of performance data. The last bar is colored to show whether the annual target (white line) was reached in 2009.

Example

In the table to the right, two metrics are presented: (1) the percentage of high school students who enrolled in an Advanced Placement (AP) course and (2) the percentage of AP exams that were passed. The first chart has a green bar to show that the 2009 target of 28% was reached. The second chart has a yellow bar to show that the 51% pass rate was below the 2009 target of 53%.



About the Metrics

Metric	Description	Why It Matters
5 th Grade ELA Proficiency	Percentage of 5 th graders who scored Proficient or above in English Language Arts.	Students should begin 6 th grade with the basic skills needed to make the important transition to middle school coursework.
5 th Grade Math Proficiency	Percentage of 5 th graders who scored Proficient or above in Mathematics.	
8 th Grade ELA Proficiency	Percentage of 8 th graders who scored Proficient or above in English Language Arts.	Students should enter high school with the basic skills needed to take the rigorous courses that will prepare them for college and careers.
8 th Grade General Math Proficiency	Percentage of 8 th graders who scored Proficient or above in General Mathematics.	
8 th Grade Algebra I Proficiency	Percentage of 8 th graders enrolled in Algebra I who scored Proficient or above in Algebra I.	Algebra is considered one of the main courses that leads to college success.
8 th Grade Algebra I Proportion Tested	Percentage of 8 th graders who enrolled and tested in Algebra I.	
AVID Schoolwide Participation	The percentage of students in middle or high school who enrolled in AVID.	Advancement Via Individual Determination (AVID) is a nationally recognized program that prepares students in the academic middle to be motivated and eligible for a four-year college.

Metric	Description	Why It Matters
10 th Grade CAHSEE ELA Pass Rate	The percentage of 10 th graders who passed the English Language Arts section of the California High School Exit Exam (CAHSEE).	Students must pass both sections of the CAHSEE to earn a high school diploma.
10 th Grade CAHSEE Math Pass Rate	The percentage of 10 th graders who passed the Mathematics section of the California High School Exit Exam (CAHSEE).	
12 th Grade Graduation Rate	The calculated percentage of students who completed high school based on graduation and dropout data over a four-year period.	A high school diploma is a basic requirement for college and career opportunities.
"A-G" Requirements Completion Rate	The percentage of high school graduates who received a grade of C or better in all of the courses required by the University of California (UC) and the California State University (CSU).	Students must complete the "A-G" college entrance requirements to be minimally eligible for admission to UC and CSU.
College Enrollment	The percentage of high school graduates who enroll in a two- or four-year college.	College increases the earning potential and financial security of individuals.
Advanced Placement Course Enrollment	The percentage of high school students who enrolled in at least one Advanced Placement (AP) course.	AP courses help to prepare students for the rigors of higher education while allowing them to earn college credit.
Advanced Placement Exam Pass Rate	The percentage of Advanced Placement (AP) exams that received a passing score of 3 or above.	
SAT Exam Proportion Tested	The percentage of seniors who took the SAT Reasoning Test, the most commonly used college admissions test, during their high school careers.	SAT scores are a key component of the college admissions process for all four-year colleges.
English EAP Exam Proportion Tested	The percentage of eligible 11 th graders who took the English Language Arts exam of the Early Assessment Program (EAP).	The EAP determines whether high school juniors have the skills necessary to take college-level courses in English Language Arts and Mathematics. If students do not demonstrate college readiness ("exemption"), they have their entire senior year to improve those skills that are weak.
Math EAP Exam Proportion Tested	The percentage of eligible 11 th graders who took the Mathematics exam of the Early Assessment Program (EAP).	
English EAP Exam Exemption Rate	The percentage of students who took the English Language Arts exam of the Early Assessment Program (EAP) and demonstrated college readiness.	
Math EAP Exam Exemption Rate	The percentage of students who took the Mathematics exam of the Early Assessment Program (EAP) and demonstrated college readiness.	