



Juan Rodriguez Cabrillo High School

A NATIONAL AVID DEMONSTRATION SCHOOL

2001 Santa Fe Avenue, Long Beach, CA 90810
(562) 951-7700 fax (562) 951 -7797
<http://lbcabrillo.schoolloop.com>

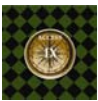


Cabrillo High School ... One Location – Many Destinations!

INTRODUCTION

Cabrillo High School is doing “Whatever it Takes!” to ensure that our students experience a challenging and rigorous standards-based education. Along with a National Demonstration AVID program, and a comprehensive schedule of accelerated and Advanced Placement courses, we have also designed our school around four Small Learning Communities and three Secondary Specialized Programs. These communities are designed to give the Cabrillo student multiple opportunities to explore career pathways that will give them the necessary skills to make a successful transition to the integrated worlds of both college and career.

NINTH GRADE ACADEMY - ACCESS



Academy for College and Career Exploration for Student Success (ACCESS) is a comprehensive freshman transition program for all incoming 9th graders. We support and encourage our students to academically challenge themselves with rigorous and relevant courses. Each freshman is assigned to an ACCESS house with a dedicated staff of teachers and counselors.

Contact: Jenni Brown (562)951-7700 x7750 **email:** jmbrown@lbschools.net

SECONDARY SPECIALIZED PROGRAMS (Grades 9-12)



Specialized Academy of Computer Media, Arts and Animation (SACMAA) is designed for students who have a passion for the Visual and Performing Arts and Computer Media. This program allows students to continually develop their skills within each of the three strands: Computer Media: Animation, Graphics, Web Design; Visual Arts: Drawing & Painting, Three-Dimensional Media or Performing Arts: Music, Dance and Drama.

Contact: Connie Granieri (562) 951-7700 ext. 7820 **email:** cgranieri@lbschools.net



Cabrillo Engineering & Design (CED) is designed for students who have an interest in math and science and want to be able to “Think, Create and Build” like an engineer. Our program is supported through the award winning, nationally recognized Project Lead The Way curriculum, which allows for engineering students to earn college credit while in high school. An academic GPA of 3.00 or higher and a C or better in Algebra is recommended.

Contact: Fred Olmedo (562) 951-7700 ext. 7885 **email:** folmedo@lbschools.net



University Scholars prepares Cabrillo’s brightest, most academically driven students to sustain a 3.3 GPA while taking a rigorous course of study, including several selections of Accelerated, Honors, and Advanced Placement courses. Beyond the academic challenge, University Scholars receive support through student advisory groups, after-school tutorials, with university visits and guest speakers. Our mission is to ensure our University Scholars are prepared for a successful transition to college.

Contact: Amelia Gaither (562) 951-7700 **email:** agaither@lbschools.net

SMALL LEARNING COMMUNITIES (Grades 10-12)



Cabrillo Health Occupations and Careers (CHOC) is committed to providing its students with a rigorous academic program incorporating the A-G requirements. CHOC students focus on exploring the world of high demand careers in health and human services through guest experts in the field, job shadowing, and conferencing opportunities with health and science specific elective classes.

Contact: Janelle Harmon (562) 951-7700 ext. 7835 **email:** jharmon@lbschools.net



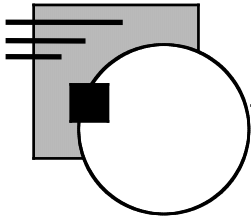
Cabrillo Academy of Business (CAB) focuses on careers in global logistics, supply chain management, and finance. The Jaguar Academy of Finance is a member of the National Academy Foundation. NAF is a national network of career academies that services over 50,000 students in the US. Students will have hands-on experiences in this field inside and outside of the classroom. Through partnerships with local colleges and businesses, students will be exposed to the various pathways leading from Cabrillo to the world of finance, global logistics and supply chain management.

Contact: Lushandra Prioleau (562) 951-7700 ext. 7841 **email:** lprioleau@lbschools.net



Cabrillo Academy of Law & Justice (CAL-J) provides students with the opportunity to explore the field of criminal/civil law, and law enforcement, through a series of elective and A-G classes. Students will develop leadership and organizational skills, along with building awareness of post secondary options in the criminal justice field through, field trips, and guest speakers.

Contact: Thomas Valdez (562) 951-7700 ext. 7754 **email:** tvaldez@lbschools.net



~A National Blue Ribbon and California Distinguished School~
California Academy of Mathematics and Science

California State University, Dominguez Hills—1000 E. Victoria Street, Carson, California 90747
 (310) 243-2025 FAX: (310) 516-4041 CEEB code: 050491 Website: www.lbschools.net/cams

MAGNET PROGRAM DESCRIPTION

The California Academy of Mathematics and Science (CAMS) is a comprehensive four-year high school located on the campus of California State University, Dominguez Hills (CSUDH). The Academy's mission is to increase the nation's pool of college graduates in the fields of mathematics and science by offering an intensive college-preparatory education to motivated high school students. It serves a diverse student body of 660 students, who earn transferable university credit in grades 11 and 12 by taking tuition-free college courses through CSUDH. Upon graduation, Academy students have completed an average of 22 units of university credit. The required curriculum at the Academy far exceeds the University of California

admission requirements, and nearly all students go on to four-year universities immediately following high school graduation. The Academy offers an excellent education for high school students considering the fields of science, math, engineering, medicine, and technology.

Interested students apply to the Academy through their middle school only during grade eight. Students submit the Long Beach magnet school application as well as an additional CAMS application, which can be obtained from their middle school counselor or from CAMS directly. Transcripts, essays, and teacher recommendations are part of the application requirements.

PROGRAM HIGHLIGHTS

- **Engineering and biotechnology focus**
- Located on a university campus. Juniors and seniors take university classes as part of their elective program.
- Small student body allows more teacher-student interaction
- Students gain experience with real-world problem solving that stresses group work and interdisciplinary projects.
- Successful and active mentor and internship programs are in place.
- School culture strongly supports students in obtaining college admissions. All Students visit Northern or Southern California University campuses during their junior year. College admission staff actively recruits academy students. More than 60 colleges and universities make recruitment site visits to CAMS each year.

Core Curriculum for the Class of 2016

Grade	Math	Science	English	Social Science	Foreign Language
9	Geometry	Physical Science <i>and</i> Engineering Design (PLTW*)	Accelerated English	(Occupations Health)	First year—required
10	Intermediate Algebra	Accelerated Biology <i>and</i> Principles of Engineering (PLTW*)	Accelerated English	Accelerated Modern World History	Second year—required
11	Pre-Calculus	Honors Chemistry <i>and</i> Biotechnology	Honors English	Honors U.S. History	Third year—recommended
12	AP Calculus	Physics <i>or</i> University Physics	AP English Literature	U.S. Government and Economics	Fourth year—recommended

*Project Lead the Way

REQUIREMENTS FOR CONSIDERATION

Demonstrated high Interest in Math and Science

Suggested 3.0 cumulative academic GPA for grades 6-8

B's or above in math and science

Score at the proficient or advanced level on Content Standards Test

Completion of Algebra I, or Algebra 1/2 or Algebra C/D

ADDITIONAL APPLICATION REQUIRED Due December 12, 2011
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David Starr Jordan High School
6500 Atlantic Ave, Long Beach, CA 90805 ♦ (562) 423-1471

A Jordan student should be a lifelong learner, a critical thinker and problem solver, a proficient communicator and a responsible member of society. In order to help our students reach these goals, Jordan offers specialized courses of study that maximize a student's strengths, talents, and interests. All programs offer challenging, college preparatory course work. We invite you to think seriously about the challenging academic programs at Jordan. We look forward to you becoming a Jordan Panther!

Secondary Specialized Programs (Student must apply on Section B on the Application for High School)

- (ACE) Architecture, Construction, and Engineering Academy- 2.0 Overall GPA/Strong Math & Science**
ACE provides work-based learning experiences that prepare students for future careers in architecture, construction, and engineering. The ACE Course of Study provides students with internships, dual enrollment in college courses, and career networking opportunities. ACE students learn first-hand from industry professionals, participate in fieldtrips, camps, and community building projects to build meaningful relationships and make relevant connections between academics and industry. Please visit our website for more information: www.aceacademyoflb.net
CONTACT: Dr. Melissa Brookman (562) 423-1471 Ext. 2336 email: mbrookman@lbschools.net
- (AIMS) Aspiration in Medical Services – 2.0 Overall GPA Recommended**
AIMS Academy is for any student who is interested in investigating the medical field through academic and vocational education. Through internships, and hands-on career investigation, AIMS students are able to experience opportunities that exist in the medical field.
CONTACT: Sabrina Arney (562) 4231471 Ext. 2452/2214 email: sarney@lbschools.net
- (IB) International Baccalaureate – 2.3 Overall GPA Recommended**
This rigorous program is recognized and respected by colleges and universities worldwide. It is a natural extension for students already taking IB coursework or in middle school GATE programs, but all students looking for a challenge are welcome to apply. Lindsey and Hudson students are encouraged to complete IB's MYP program at Jordan. Priority for admission to the programs will be granted to students from these schools.
Diploma program: In grades 11 and 12 students can enroll in a full schedule of college-level coursework. By completing the IB diploma requirements, students are eligible at colleges around the world for credit equivalent to the freshman year of college.
CONTACTS: Kimberly Johnson-Agulto (562) 423-1471 Ext. 2136 email: kjohnsonagulto@lbschools.net
Kate Salazar (562) 423-1471 Ext. 2171 email: csalazar@lbschools.net
- Small Learning Communities** (Students must apply on Section A of the Application for High School)
- BESTT (Business and Entertainment School of Travel, Trade and Tourism)** – Our mission is to empower and prepare students for life beyond high school and college by offering rigorous courses focused on Global Travel and Tourism in the areas of Computer Literacy, Finance, Accounting, Sales, Marketing, and Hospitality Management.
CONTACT: Christina Townsend (562) 423-1471 Ext. 2413 email: ctownsend@lbschools.net
- ETA (Excellence Through the Arts)** – is a program of like-minded, artistic individuals in a supportive and creative community, perfecting talents and expanding artistic scope. Students focus on the arts all four years of high school. Students are supported by peers and teachers through: mentoring, attendance at special artistic events and performances, guest speakers, field trips, and core classwork.
CONTACT: Tiffaney Mocsary (562) 423-1471 Ext. 2262 email: tmocsary@lbschools.net
- JMAC (Jordan's Media and Communication Learning Community)** – is a small learning community that prepares students for success in the 21st century with technical and academic skills. Students learn how to use the latest technology in graphic design, publishing, and video production. JMAC students use state of the art equipment to produce *Stylus* (Jordan's literacy and art magazine) and *JNET* (Jordan's news and video production)
CONTACT: Jodi Irish (562) 423-1471 Ext. 2405 email: jirish@lbschools.net
- JTECH (Jordan's Technical Studies)** – provides students the opportunity to explore technical careers, such as automotive mechanics, automotive collision, welding and metal fabrication during junior and/or senior years aligned with the career path of their choice.
CONTACT: Christiaan Desmond (562) 423-1471 Ext. 2176 email: cbdesmond@lbschools.net
- Panther International** – Jordan's Panther International aspires to graduate empowered citizens by offering relevant academic content, service-orientated experiences, and opportunities for students to advocate in the community. Students utilize AVID and IB strategies and explore career options in Public Service, including legal and educational professions.
CONTACT: Nancy Moses (562) 423-1471 Ext. 2220 email: nmoses@lbschool.net

Visit our website at <https://lbjordan.schoolloop.com/>



Lakewood High School

Today's Lancers, Tomorrow's Leaders

4400 Briercrest Avenue, Lakewood CA, 90713

(562) 425-1281 or www.lakewoodhigh.com

High School Choice Information Day Cabrillo High School: Dec. 3, 9:00am-12:00pm.

Lakewood Parent-Student Information Night: Wed., Dec. 7 6:00 pm.



In order to prepare all students to become leaders, **Lakewood High School** offers a diverse curriculum that addresses the needs of all students. Lakewood High School is organized into six theme/career based **Smaller Learning Communities (SLC's)**. Each SLC groups students, teachers, counselors and administrators in order to provide coherent college and career pathways.

Questions: Elizabeth Horton 562. 425.1281 ext. 3111 ehorton@lbschools.net or ext. 3388 for an appointment

ALL SMALL LEARNING COMMUNITIES PROVIDE "A-G", ADVANCED PLACEMENT, HONORS AND AVID CLASSES.

SMALL LEARNING COMMUNITIES

LHS HAS 2 SPECIALIZED PROGRAMS. STUDENTS MUST APPLY FOR ATM AND MERIT ON "STEP 4" OF THE HIGH SCHOOL CHOICE APPLICATION.



1) ATM (Applied Technology Magnet - SPECIAL PROGRAM) is aimed at extending students' experiences with technology as they explore various careers through hands-on activities and cross-curricular projects. Students will develop the real world skills needed to be successful after high school and to make connections between the world of technology and all aspects of life. All students are required to take at least three of the core technical courses. 9th grade entrance requirements: 3.0 GPA, proficient in math and English scores, familiarity and interest in technology/computers.

STEM (Science Technology Engineering Math - SPECIAL PATHWAY WITHIN ATM) is a highly specialized college preparatory pathway for students headed for careers in engineering. The rigorous program is limited to 70 new students a year who will be required to take four years of science, math and English as well as the four core technical courses. STEM program graduates will be prepared for college level engineering, math or science pathways. 9th grade entrance requirements: 3.0 GPA, advanced proficient in math scores, experienced in technology/computers.

Lead Teacher: Tom McNamee

email: TMcNamee@lbschools.net



2) Merit Scholars (Special Program) is a rigorous college preparatory program committed to preparing students for university level work. In preparing students for higher education, the Merit Scholars curriculum exceeds the UC/CSU admission requirements. All students are required to take a minimum of three Advanced Placement courses. Entrance requirement: HSI (High School Index: 6th and 7th grade GPA plus English and Math CST scores; total possible 600) and Proficient/Advanced Proficient scores in ELA and Math CST. (175 students accepted, including Lakewood residents)

Lead Teacher: Victor De la Loza

email: VdelaLoza@lbschools.net

****STUDENTS MUST APPLY FOR THE FOLLOWING SMALL LEARNING COMMUNITIES ON "STEP 1" OF THE HIGH SCHOOL CHOICE APPLICATION**



Arts is designed for students with a desire for self expression and for the exploration of creativity in the world around them. Students in The Arts SLC will be given an opportunity to pursue their interests in the fields of drama, fine arts, film, music, dance, journalism, writing, and foreign language. The Arts SLC program is designed with the college bound student in mind. Students successfully working through The Arts will be given the opportunity to earn college credit by taking Advanced Placement classes in French, Music Theory, Spanish, etc. The Arts SLC is a place where students can be creative, be involved, and be themselves.

Lead Teacher: Paul Copeland

email: PCopeland@lbschools.net



iCAD focuses on two specific areas: Culinary Arts and Design (Interior, Graphic, Fashion). Students in the iCAD Academy will be enrolled in academically specific courses to suit each student's post secondary needs. In addition to the student's core classes, iCAD electives are offered in Graphic Design, Interior Design, Culinary Arts, Fashion Design, and Work Based Learning- each at the beginning and advanced levels. Additionally, iCAD students can complete all their A-G requirements including AP and Honor courses therefore allowing them to be college ready at the completion of their senior year.

Lead Teacher: Mary Jahn

email: MJahn@lbschools.net



Odyssey Academy is a creative and academically challenging program which provides cross-curricular projects/field trips with a focus on marine studies. The **Odyssey Academy** is committed to advancing the total **personal and academic literacy** of each student by preparing him or her for success at the university level. Our time-tested strategies promote learning **real world skills**: problem solving, time management, organization and developing **personal skills**: responsibility, teamwork and positive interdependence; all essential for living in a global community. The ocean theme is seen both inside the classroom and through Odyssey field trips to research labs and aquariums. The Odyssey Academy personalizes the learning experience by promoting teamwork and camaraderie among students and teachers.

Lead Teacher: Stephanie Bauer

email: SBauer@lbschools.net



TCB Trade, Commerce, Business is an academy whose mission is to develop individuals who possess the skills and qualities highly desired by trade schools, colleges and the international business community. Students in the program will develop strong communication skills by working with other students, teachers, business leaders and college representatives, enabling them to take the pathway that fulfills their life goals. TCB offers global awareness experiences, business preparation, and a curriculum that meets a – g requirements which include: the Arts, AP classes, athletics, foreign language, ROP classes and AVID. If you're in TCB, you're "taking care of business."

Lead Teacher: Tynisha Smith

email: TRSmith@lbschools.net

LHS Core Beliefs: INTEGRITY, RESPONSIBILITY, RESPECT, ACHIEVEMENT, COLLABORATION, CITIZENSHIP, CONTINUAL IMPROVEMENT



Robert A. Millikan High School

2800 Snowden Avenue Long Beach, CA 90815

Phone: (562) 425-7441 • Fax: (562) 425-1151

<http://www.lbschools.net/millikan>



Millikan High School is the home of Millikan Nation. Organized into Small Learning Communities focused on student interests, Millikan is recognized as a model in the state for the development and implementation of high school reform. Millikan Nation's Small Learning Communities have created a sense of belonging, motivation, safety, and pride unique to our east Long Beach suburban campus. Listed repeatedly as one of the nation's top high schools, Millikan boasts some of the district's top requested specialized programs. Well-known for our high standards and academic achievement, the graduating class of 2011 collected nearly seven million dollars in grants and scholarships. The Millikan Nation is home of RAM pride providing students with the opportunity for a well-rounded high school experience by offering top-notch athletics, visual and performing arts programs, and other extra curricular activities to support academics and service learning. All members of the Millikan Nation choose to show their RAM pride every day in their blue and gold student-friendly uniforms and by supporting our motto. *Once a RAM always, a RAM!*

SECONDARY SPECIALIZED PROGRAMS

(Students must apply on *High School Choice Application*)



QUEST is a community of GATE and high achieving students. The program provides a pathway of honors and Advanced Placement courses designed for gifted students who want to excel and compete academically with the best and brightest students in the nation. Each year QUEST students gain admission and earn scholarships to top universities including Harvard, Stanford, Columbia, Berkeley, UCLA, and USC. The accelerated curriculum also offers the unique experience of a UC approved Senior Project class. QUEST students are active participants in extra and co-curricular activities including sports, the arts, community service, and student government. An academic GPA of 3.5 or higher as well as a B or better in Algebra is recommended.

Contact: Shawn Abbate, 425-7441 ext. 4448



PEACE (Personal success through Empowerment, Academic achievement, Conflict resolution, and Ethics in action) Academy is a California Certified Legal and Government Service program that seeks to nurture and cultivate community-minded citizens who advocate for justice by engaging in international negotiations, service learning, philosophical discussions and purposeful collaboration with relevant professional partners. PEACE builds your academic capacity through negotiation, critical thinking, and academically rigorous course work. The role of the PEACE Academy is to prepare you for life after high school, to create an environment that allows you to grow as a person, and an opportunity to give to your community in significant ways. If you want to make a real contribution to the world and be surrounded by people just as enthusiastic and committed as you are, the PEACE Academy is the place you want to be. An academic GPA of 2.75-3.3 or higher as well as a C or better in pre-Algebra is recommended.

Contact: Leslie Gombrich, 425-7441 ext. 4246



COMPASS (Community of Musicians, Performers, Artists, and Social Scientists) is a small learning community focused on preparing college-bound students for life after high school by integrating core curriculum with the social sciences and the arts. The program places an emphasis on standards-based instruction while helping students to connect learning with real world situations. The arts are a vehicle for helping students to develop a sociological perspective that will allow them to gain a better understanding of themselves and the world around them. All students enrolled in the COMPASS program are expected to meet the A-G requirements for UC admission. They are also expected to commit to a self-selected pathway in the visual or performing arts that will lead to at least intermediate skills in a specific artistic discipline (Visual Arts, Drama, Dance, Instrumental Music, or Vocal Music). COMPASS students use their talents and skills in working with other artists to help improve the greater Long Beach community through arts-based community service. Given these requirements, an academic GPA of 2.5 or higher and a strong interest in the arts is recommended. For more information visit: <http://www.lbmillikan.schoolloop.com/COMPASS>

Contact: Carrie Glose 425-7441 ext. 4353



Smaller Learning Communities

Students must apply on *High School Choice Application*. Placement in these programs is done after acceptance into school is verified.

The Global Technology Academy Global Technology is a college-preparatory small learning community that develops fluency in Computers and Information Technology. The curricular program links applied technology skills with academic core classes in an integrated cross-curricular education in order to train students to become responsible and competitive in an increasing complex global society.

Contact: Susan Young 425-7441 ext. 4287



The Millikan Business Academy (MBA) is a smaller learning community that promotes essential life skills and college preparedness with a particular emphasis on entrepreneurship, marketing, enterprise, and financial independence. Students will learn sound business practices and principles and develop and compile professional portfolios, gain essential technology skills, gain awareness of benefits of volunteerism. Business insight will be gained through Sean Covey's *7 Habits of Highly Effective Teens* training. As a capstone to the MBA curriculum, seniors will enroll in the Virtual Enterprise class, gaining experience by running a virtual business. Students will leave the Academy with skills and a personal vision of how to bring their career and personal goals to fruition as civic-minded and ethical participants in today's changing society.

Contact: Jennifer Goldman 425-7441 ext. 4456



The GREEN (Generating Respect for the Earth, Environment, and Nature) Academy is focused on a knowledge of and interest in the environment. Through its environmental theme, this academy prepares students to understand the issues facing our planet. Academy students will be eligible for university admission with all required courses for college (CSU/UC a-g admission requirements) and have access to accelerated, honors, and AP classes in all subjects. The GREEN Academy is designed to meet the needs of motivated students who are interested in the environment and looking for challenges, encouragement, and support from caring teachers. If you care about our planet and want to make a difference, the GREEN Academy is the place for you.

Contact: Tylene Quizon 425-7441 ext. 4279

Special Support Program

Special Support Programs are NOT smaller learning communities, but act as additional support to supplement a student's rigorous course of study at Millikan High School.

AVID (Advancement Via Individual Determination) Are you a hard working, self-motivated student? Is a 4-year college in your future? You might consider Millikan's **National Demonstration School AVID** program *in addition to your smaller learning community*.

Contact: Tiffany Alexander 425-7441 ext. 4224

MILLIKAN PARENT INFORMATION NIGHT: THURSDAY, DECEMBER 8, 2011 6:00 – 8:00 P.M.



LONG BEACH POLYTECHNIC HIGH SCHOOL

1600 Atlantic Avenue, Long Beach, CA 90813 (562) 591-0581



Long Beach Polytechnic High School is nationally recognized as the *Home of Scholars and Champions*. Every student at Poly becomes a part of the Poly family, united by a 115 year tradition of excellence. Poly takes pride in developing the potential of all students through great teaching and coaching, preparing them to pursue postsecondary education and to become leaders in their careers. More Poly students are accepted annually to the UC system than from any other school while many Poly students go on to other prestigious universities. Poly students enjoy rich, expanded learning opportunities, including our Grammy Award winning music program, over 120 student-centered clubs, and the *Number One Athletic High School in America* as determined by *ESPN* in 2011. On the Poly campus, students thrive in a rose garden of diversity. All Poly Academies and Special Programs provide students with the opportunity to complete A-G requirements necessary for Cal State and UC admissions.

SPECIAL PROGRAMS

Students must apply for these Special Programs on "Step 4" of the High School Choice/Special Programs Application



Poly PACE is a nationally recognized, college-preparatory program that has been providing academic excellence since its inception thirty-seven years ago. PACE provides a rigorous and highly structured program. Each year, PACE graduates are accepted into the most prestigious colleges and universities in the nation. The PACE faculty works together to teach our students the essential skills that they require for continued success in college and beyond.
Admission to PACE is based upon applicants' middle school standardized test scores and GPA.
Contact: Michelle Aberle (562) 591-0581, ext. 5198 email: maberle@lbschools.net



CIC is a rigorous, honors, college preparatory curriculum with a global approach infused into each course. Since its inception in 1982, CIC has prepared students for university entrance and for successful global careers through a unique variety of AP, Honors and Accelerated courses. Students have the rare opportunity to learn Japanese and Chinese, languages which have been identified by the U. S. State Department as critical languages for the 21st Century.
Admission to CIC is based upon a combination of application, essay, GPA and middle school standardized test scores.
Contact: Jeff Inui (562) 591-0581, ext. 5196 email: jinui@lbschools.net



The **Pacific Rim Magnet Academy**, a California Partnership Academy, is a four-year college preparatory program that offers smaller class sizes and a focus on international trade, world commerce and global relations. The academy, established in 1989, accepts only 60 students. *Admission to Pac Rim is based on demonstrated interest in the program and random selection.*
Contact: Jeff Inui (562) 591-0581, ext. 5196 email: jinui@lbschools.net

SMALL LEARNING ACADEMIES

Along with the three special programs, Long Beach Poly boasts four established small learning communities for incoming 9th graders. Every student not enrolled in PACE, CIC, or PAC RIM is a member of an academy. Students who live in the Poly attendance are invited to apply to attend Poly and rank their 1st and 2nd choice for the academy that best matches their interests, on "Step 1" of the High School Choice/Special Programs application. All academies are designed to prepare students to enter college. Academy students work with a group of teachers, administrator, and counselor who carefully monitor the students and their progress.

Remember, only students who live in the Poly area are able to apply to these Poly Academies.



The **Beach Academy of Math and Science** focuses on Energy and the Environment within the areas of Math and Science. The academy gives students the opportunity to take four years of math and science. It is the belief of the staff that students who take four years of math and science are better prepared to enter college. Each of the core classes within the Beach Academy takes a unique focus on the environment and alternative energies.
Contact: Ryan Temple (562) 591-0581, ext. 5123 email: rtemple@lbschools.net



In the **Humanities Academy**, each student will receive a Liberal Arts education in an environment that challenges students academically. We develop critical thinkers through a strong academic foundation supported by collaborative classroom experiences and opportunities to impact the community as a whole. AVID, Honors and AP classes are available and encouraged for qualified students.
Contact: Kalani Caldwell (562) 591-0581 ext. 5122 email: kcaldwell@lbschools.net



The **Medical and Paramedical Services Academy** is a college prep program that prepares students for professional careers in cutting-edge medical and paramedical fields. An extensive offering of AP, Honors, required, and elective courses provide students with the tools to advance into college and/or the medical field of their choice. Students are encouraged to take at least 2 Work Based Learning (WBL) courses between 11th and 12th grade.
Contact: Nancy Boyd-Batstone (562) 591-0581 ext. 5126 email: nbovdbatstone@lbschools.net



The **METS Academy** stands for Media, Entertainment, and Technology Systems. The primary focus of METS is careers in entertainment, mass media, and graphic technology. METS prepares students for all post secondary options, offering a variety of electives in arts, technology and the entertainment field, as well as Honors and AP classes.
Counselor: Nadine Benson (562) 591-0581 ext. 5206 email: nbenson@lbschools.net



Long Beach
Renaissance
High School
for the
Arts

235 E. 8th Street
Long Beach, CA 90813
562-901-0168 x 7233

www.lbusd.k12.ca.us/renaiss

PARENT VISITATION NIGHT

For school information and a school tour, please contact Renaissance at 562-901-0168 ex 7233.

SUCCESS IS AN ART

Long Beach Renaissance High School for the Arts provides a dynamic and innovative education that embraces and integrates arts, academics and technology with equity of access for promising young performers and artists. Students seeking arts careers can use their creative gifts while engaging in real life experiences that prepare them for on-stage, front of the camera and behind the scenes career opportunities.

OPEN TO ALL STUDENTS IN LBUSD

All students must apply. There is no attendance boundary. Eligible students receive pre-professional training by a staff of exemplary artist-teachers and professional guest teachers in all dance genres, theatre, technical theatre, stage and screen writing, television production, music technology, vocal music, instrumental music, (jazz band, piano, guitar) visual arts and design, and digital art. For admission requirements and information about the application process call (562) 901-0168 x7233.

ACADEMICS CHALLENGE STUDENTS

Although the focus is on the arts, the excellence instruction and rigorous curriculum cause more than 55% of graduates to meet the requirements for admission to major universities including the UC and CSU campuses. Advanced Placement (AP) classes are available. Honors English and History, Accelerated English and Biology, AP Spanish Language and AP Spanish Literature, AP English Literature, AP Environmental Science, AP World History and AP Psychology, AP Calculus, and of course, AP Studio Art and AP Art History complete a rigorous education.

SPECIALIZED CAREERS & COLLEGE CLASSES

The Renaissance Arts teachers know curriculum and standards-based education. The faculty has developed pilot classes unique to Renaissance. **Script Writing and Film/TV Production** can be taken as early as the freshman year. **Journalism** and **School Annual** complete the writing

directing career pathway. Students create, write, direct and produce projects. **Costume Design** was developed for visual arts students at Renaissance who become an integral component of the many performances. Many of the arts core like **Costuming, Jazz Band, Ceramics, Theater, Dance, and Stage Tech**, connect directly with professional careers while preparing student for top universities.

AN ELITE EDUCATION

Long Beach Renaissance High School for the Arts was included in Newsweek (May, 2006, 2007, 2008, 2010 & 2011) magazine's list of the top 5% of public high schools in the nation. As Renaissance Arts High School moves into its eighth year, 2011, student achievement continues to improve at a tremendous rate. RHSA has a 785 API. The school's 311 point gain in seven years, 2004-2011, places Renaissance as the top academic high school next to CAMS. Interdisciplinary school wide visual and performing arts projects increase student success. However, achievement scores alone do not begin to reveal the culture of learning that has been established on the Renaissance campus. A highly qualified faculty crafts unique artistic experiences. Graduates are able to think, create, communicate and lead. Graduates are ready for top universities or artistic and technical careers.

AVID

The mission of the Advancement Via Individual Determination (AVID) is to ensure that all students succeed in rigorous curriculum, increase their enrollment in four-year universities, and become educated responsible participants and leaders in a democratic society. AVID is a regularly scheduled academic elective that is based on writing as a tool of learning, the inquiry method, and collaborative grouping. The three main components are academic instructional support, tutorial and motivating activities.

ACCESSIBLE TO STUDENTS AND FAMILIES

Renaissance Arts high School sits near stops for the Metro Rail stations and bus stop. Students and parents are welcomed on this small secure campus minutes away from museums, galleries and performance venues.

What's so special about Renaissance?

- Rigorous academic program with access to many honors and AP classes
- Immediate opportunities for freshman to get involved in visual, performing, Technical and writing arts classes and events
- Approximately 500 students allowing for more personalized attention
- Support programs such as AVID and many early interventions including specialized tutorials
- Strong support from the arts community featuring master classes and arts related field trips
- Active Parent Council
- At Renaissance, **"Success is an Art!"**



WILSON CLASSICAL HIGH SCHOOL

4400 East Tenth Street
Long Beach, California 90804
(562) 433-0481 FAX (562) 433-2731
www.lbschools.net/wilson



A California Distinguished School

Wilson Parent-Student Information Night: Thursday, December 1, 2011 -- 6:00 p.m. – Auditorium
Wilson Preview Day: Friday, November 18, 2011 – 8:30 a.m. to 10:30 a.m. - Auditorium

Wilson Classical High School first opened its doors in 1926 and continues its mission of developing the intellectual, emotional and social maturity of our students through extracurricular achievement. The second oldest high school in a city of nearly half a million, Wilson has an alumni base of over 50,000 graduates who are proud to say "I graduated from Wilson High!" Wilson grads pursue higher education at a variety of institutions, from our local community college to the most prestigious private universities in the nation, and they are engaged in successful careers in every walk of life.

Classical Academic Program

Established in 1992 our Classical Academic Program is designed to exceed the minimum matriculation requirements of both the California State University and University of California systems. All Wilson students are enrolled in the Classical Academic Program and those who earn the prestigious Classical Diploma demonstrate their commitment to high performance by completing a total of 250 credits, which are 30 credits beyond the 220 required by other high schools for graduation.

The program is designed to provide all students with the academic preparation needed for college and careers. Newsweek magazine's June, 2010 ranking of "America's Best High Schools" lists Wilson among the top six percent of U.S. high schools. Schools ranked by Newsweek have the greatest number of students taking Advanced Placement and International Baccalaureate tests, compared to the number of graduating seniors.

Distinguished Scholars Program

The Distinguished Scholar Program challenges gifted and high achieving college bound students to excel academically and personally. Its goals are to produce articulate, dynamic, motivated learners who will become tomorrow's leaders; to foster students' creative and intellectual talents; and to improve critical thinking skills. Distinguished Scholar students take an additional 30 credits beyond the Classical requirements, take seven classes every year and at least three Advanced Placement courses and Honors courses in English, Social Studies and Science are required. Currently, Wilson has a total of 978 Distinguished Scholar students out of 4,375 students or 22% of our school population. Students may apply using the standard district application. **Requirements for admission are a 3.3 academic GPA in middle school (6th – 7th grade) and review of the California Standards tests: Minimum "proficiency" levels reading comprehension and math.**

Advanced Placement Classes

Wilson currently offers 22 AP classes: Art History, Studio Art 2D/3D, English Literature, English Language, German, French, Music Theory, Spanish Literature, Spanish Language, Environmental Science, Chemistry, Biology, Physics, Psychology, Economics/Government, Human Geography, World History, U.S. History, Statistics and Calculus.

Wilson Faculty and Staff have a lot to be proud of. Statistics from the past five years indicate excellent progress with an increasing

numbers of students challenging themselves by enrolling in AP classes and increasing numbers of students taking and passing AP Exams. Most encouraging is the significant increase and stability of students achieving recognition in the AP Scholar Program.

Five Year Average	2007-2011
AP Scholar	99
AP Scholar w/Honor	33
AP Scholar w/Distinction	32
National AP Scholar	3
Total Scholars	169

Wilson counselors and teachers are committed to continuing the expansion of the AP Program by providing additional access to qualified students by increasing early exposure as 9th and 10th graders to accelerated and Honors level courses and by utilizing data from AP Potential (based on 10th grade PSAT scores) to enroll students.

Five Year Average	Students Tested	Exam Scored	Passing Scores	Students with Score 3+
2007-2011	848	1591	61.9%	524

In addition, Wilson Classical High School has received nationwide recognition in the College Board's fifth annual AP Report to the nation for increasing access to Advanced Placement among traditionally underserved students. Wilson Classical High School has twice been named a California Distinguished School and bestowed the honor of being selected as the representative high school in earning our district the prestigious Broad Prize for Urban Education.

Performing and Visual Arts

Wilson's outstanding drama, dance, instrumental and vocal music departments provide many opportunities to showcase student talent during the year. Wilson's visual art classes include AP Art History, AP Studio Art, Ceramics, 3-D Art, Drawing & Painting and Computer Animation.

Technology

All students are required to be computer literate. Numerous computer labs and computer/internet access in all classrooms allow integration of technology in all subject areas. Beyond beginning level classes, Wilson students may take Computer Diagnostics, Graphic Design, and Architectural Design/CAD.

Khmer Language Program

Khmer speakers are able to become literate in their native language. This program is unique in California.

WILSON CONTACTS – (562) 433-0481

Distinguish Scholar Counselors:

Candyce Simpson – ext. 6184 csimpson@lbschools.net

Maureen Gorman – ext. 6124 mgorman@lbschools.net

Administrator: Tomika Palmer – ext. 6114 tpalmer@lbschools.net

Registrar: Anna Veach - ext. 6180 aveach@lbschools.net