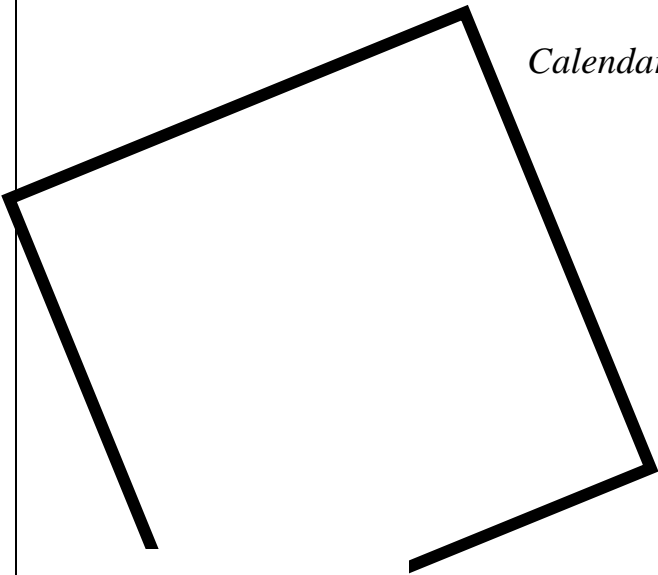
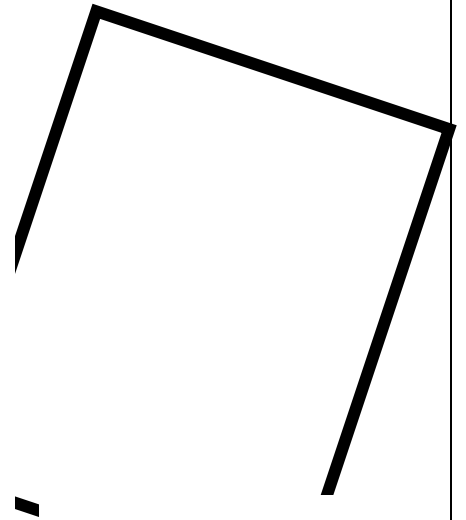


*Classroom pictures show
examples of how teachers are
using the Morning Message
and Special Name during
Opening*



Calendar

*Name Card
Attendance*



Making a graph in his journal

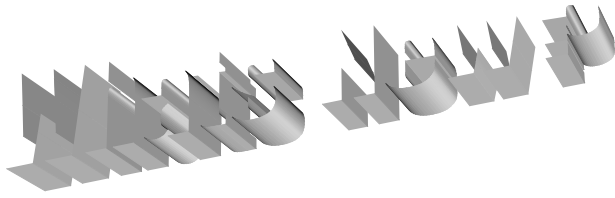
Ordering Numbers

Practice and Reviewing Math Concepts

Cindy Matsumoto, Signal Hill Elementary Kindergarten teacher, is giving her students valuable time needed to practice and review math concepts she has been teaching. The students are ordering numbers, using a number line, matching sets and working in their math journals. One of the pictures shows a student making sets of numbers using number cards and clothespins.

The activity was designed to help students recognize and count numbers to ten. The card has a numeral and also a ten-frame showing a set with that number of objects. Students then clipped the corresponding number of clothespins to the card.

Matching Numbers to Sets



Fremont Elementary Shares Opening Idea

As part of the daily “Opening”, students at Fremont Elementary use unifix cubes to represent the amount of days they have been in school. Different color patterns are used each month. When the days reach ten, they are tacked up to show place value. For example; if today is day #16, the unifix cubes are one group of ten all attached together, and six cubes unattached. The teacher and students discuss how many tens and ones. They then write number facts including commutative property with corresponding tally marks, and finally the number is located and highlighted on the number line.

Burbank Has Math Parent Workshop

In October, the Kindergarten team at Burbank Elementary offered a Family Math Workshop to their students’ families. The Workshop focused on Number Sense. Kindergarteners and their parents cut out number value cards to use for matching and sequencing. They learned how to use the number line, and practice writing the numbers from 0-30.

Name Game Alive and Well Used in Dooley Kindergarten Class

In Ms. McBride’s Kindergarten class, they have a fish. The students named him Fluffy. Fluffy is the only class member with the letter “F” in his name so they made him a Name Game envelope. When it’s Fluffy’s turn, the whole class helps him spell his name. Now everyone knows the letter Ff.

Several students know all the letters in their first and last names. Many are still working on their first names. So that those students who know all their letters are challenged, they are allowed to trade their name with a friend and play the Name Game with their friend’s name. They have the opportunity then to manipulate letters they don’t have in their own names.

Ms. McBride has a gorilla puppet that sits in her teacher chair. The puppets name is Geegee. She has a Name Game envelope too, but her second “g” has a different font. The whole class helps her spell her name and they recognize the different looking “g”.